

Teacher Licensure Unit (TLU)  
**More at Four Teachers in Nonpublic Schools**  
Service Priority

The **Teacher Licensure Unit (TLU)** is operational! Since March, MAF teachers who work in nonpublic schools are completing requirements for B-K licensure through the **Beginning Teacher Support (BTSP)** and the **Lateral Entry Teacher (LETP) Programs**.

### The TLU is

- Implementing the **Beginning Teacher Support Program (BTSP)**. The BTSP provides mentoring and teacher evaluation services to MAF teachers with initial licenses while they complete the licensing process. The BTSP provides a vehicle for teachers to move from a **Lateral Entry Provisional B-K** or a **B-K Standard Professional 1 license to a B-K Standard Professional 2 license**.
- Requesting, through the NC Department of Public Instruction-Licensure Section, lateral entry provisional B-K licenses for eligible MAF teachers (Lateral Entry Teacher Program-LETP)
- Facilitating and administering the **License Renewal** process for teachers with B-K Standard Professional 2 or Preschool Add-on Licensure. This also includes working with teachers in nonpublic schools to reinstate expired teacher licenses.

### Service Priority

MAF Teachers working in nonpublic schools (private child care centers or Head Start programs) will be considered for the TLU Lateral Entry Teacher (LETP) and/or the Beginning Teacher Support Program (BTSP) in the following priority.

1. Teachers with B-K Standard Professional 1 (current or expired) licenses will be considered first.
2. Teachers who meet lateral entry licensure requirements (see a and b below), **and** have successfully completed at least half or more of the required B-K coursework toward the B-K license will be served next. **Teachers must meet (a) or (b) below:**
  - (a) BA/BS degree in early childhood, child development, or a related field (human development and family studies, elementary education, or psychology) with at least a 2.5 GPA, **or**,
  - (b) BA/BS degree in an unrelated field (e.g., biology) **and** at least 24 semester hours in early childhood education, child development, human development and family studies, or psychology with at least a 2.5 GPA, **and**
3. As resources allow, teachers meeting lateral entry with less than half of their B-K coursework completed will be considered.

For **category 2** (above), teachers should provide a copy of their **Plan of Study or Licensure Only Plan issued** by a four-year institution of higher education with an accredited B-K program or a NC Regional Alternative License Center (RALC).

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